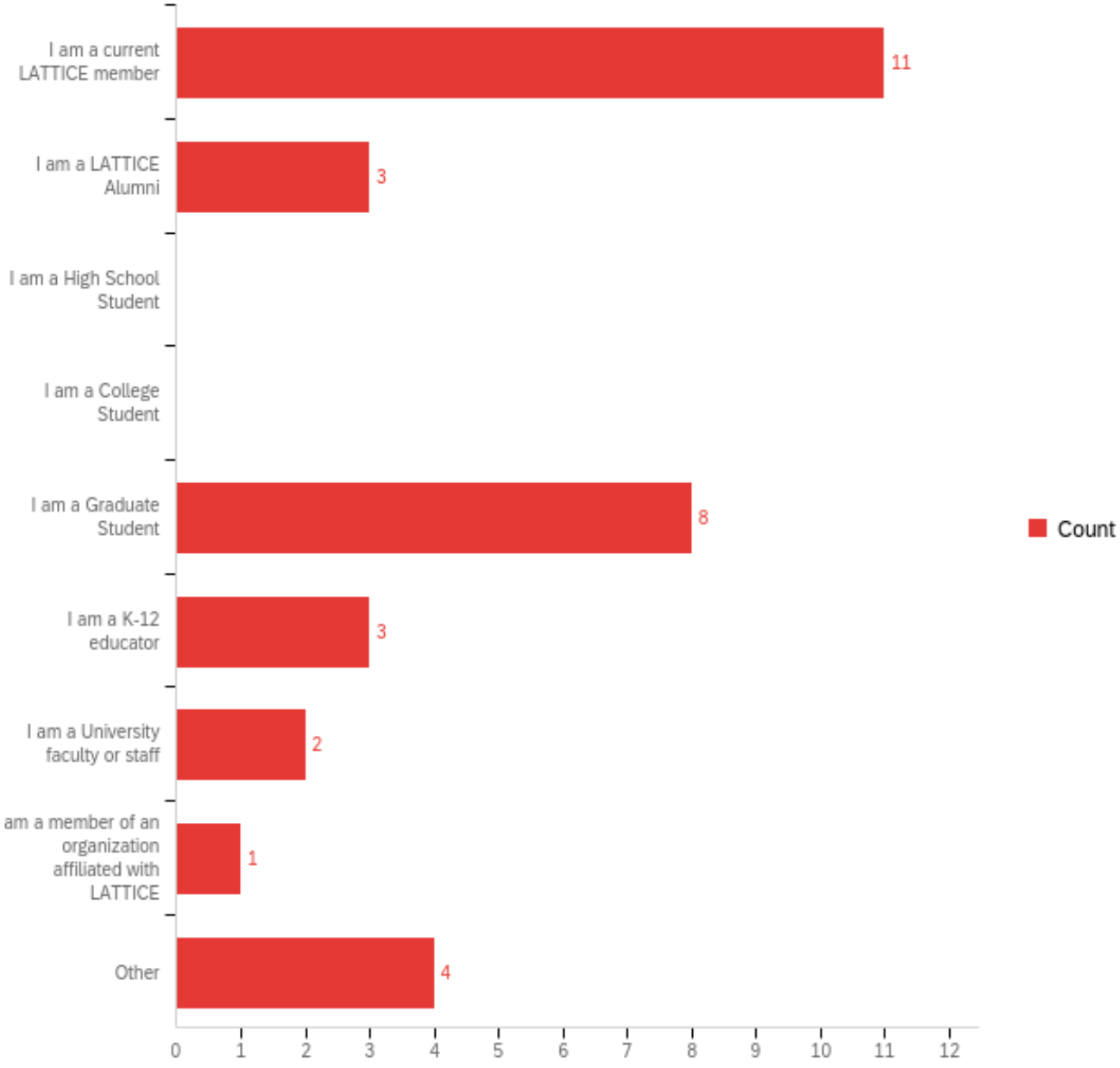
LATTICE 2ND VIRTUAL SESSION

May 14th 2020, 10:00 am EDT

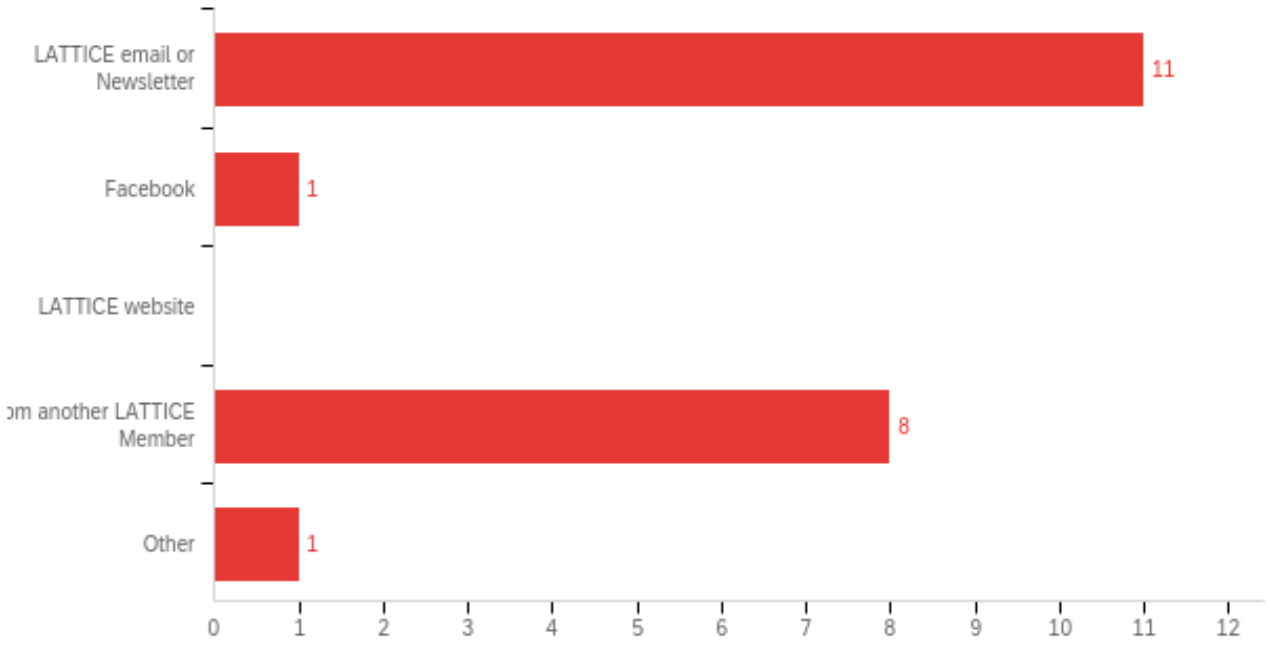
Q1 - Please select your which of the following categories represents you (Could be more than one)



Q2 - Other

retired educator/ Former LATTICE Director / IT professional

Q2 - How did you hear about this event?



Q3 - Please, answer your level of agreement to the following statements

Question	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
	%	n	%	n	%	n	%	n	%	n	n
1. I found this activity interesting	4.76%	1	0.00%	0	0.00%	0	9.52%	2	85.71%	18	21
2. I was exposed to new perspectives during this meeting	4.76%	1	0.00%	0	4.76%	1	14.29%	3	76.19%	16	21
3. I am interested in more event like this	4.76%	1	0.00%	0	0.00%	0	4.76%	1	90.48%	19	21

Q4 - In one word, how would describe this session? (Word count)

Q5 - Please tell us two things that you learned today (word count)

Complete Answers:

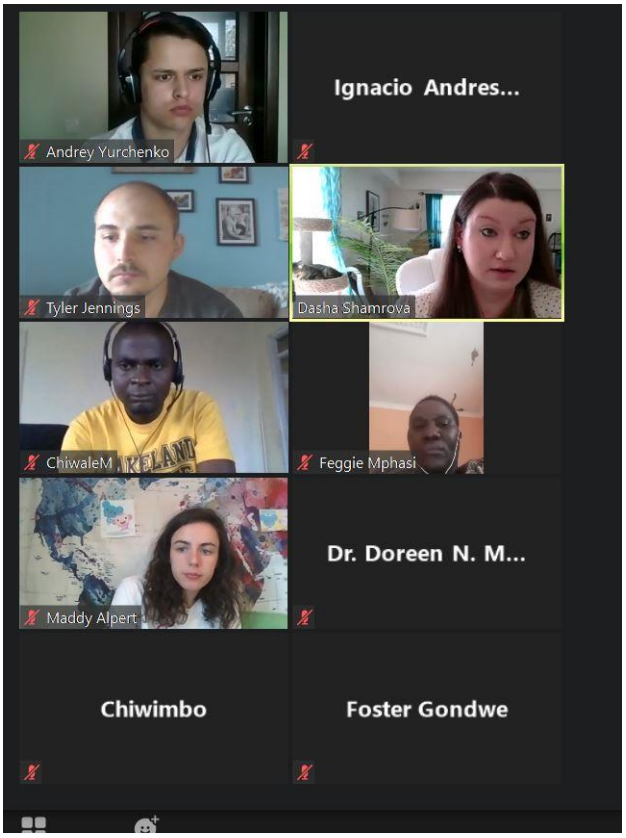
Some students in remote places in Russia fly to school by helicopter! Religious schools have historical ties with colonialism- it seems like common sense (obviously the intent to spread religion spurred the beginning of religious education) but I never really considered it's history before.Our school systems in MI, USA are similar to those in Mozambique because we have inequities based off of rural vs urban education and inequities within varying privately-funded, public, religious, and 'blurred' community school systems.
We need to invest more in technology and internet connectivity in developing countries. We also need to contextualize our approached and solutions to global challenges such as the COVID-19 pandemic.
Interesting to hear how similar the challenges brought about how Covid19 are, but also so different. Contextualised solutions will be a bog challenge. I liked how interactive it was. LATTICE is really global.
1. Most of the problems shared are common to every country including developed. 2. Most of the response measures devised by governments across the world are similar and similarly inefficient to the poverty reality facing the rural communities.
BBC = born before computers increased domestic violence around the world during this pandemic
I learned how the pandemic is effecting students in a variety of countries and settings. I learned more about the South African and Kenyan school systems. I
- Educational Inequities in Russia - Budget cuts in Michigan for the following school year :(
I learned about how covid has effected the world and mozambique. I also learned about the school systems there.
The challenges are common in many countries, technology access, the need to adjust teacher training, gender issues to access, inequalities etc
Schools are facing inequalities in remote learning worldwide Gender violence is a big problem that has intensified in different countries and hinders students' remote learning.
* Around the world, we face similar challenges responding to the pandemic - poverty or economic inequality is one of the biggest hurdles everywhere * I had no idea that in Russia, many students take helicopters to school and there are no laws against domestic violence
People all over the world are not necessarily as different as everyone may think Different countries/cities have different views and attitudes about Covid-19
1. Challenges in education are global; 2. Covid-19 came to expose vulnerabilities and the has and has not that already existed.
gender inequalities; teachers being technologically unprepared
Governments in developing countries not taking COVID 19 events seriously and exposing their populations to the virus through political events (rallies). The digital gap that deprived students from true information because of limited access to computers, mobile phones and internet connection.
The gender gap when it comes to technology and the gaps within rural to urban education in Russia
The educational inequalities are similar across the world, the ways we conceptualize them and address them are different.
How Corona is affecting students around the world what what the concerns are different countries
1) Issues related to rising cases of domestic violence 2) Issues of school access before COVID19 and how COVID19 has exacerbated these

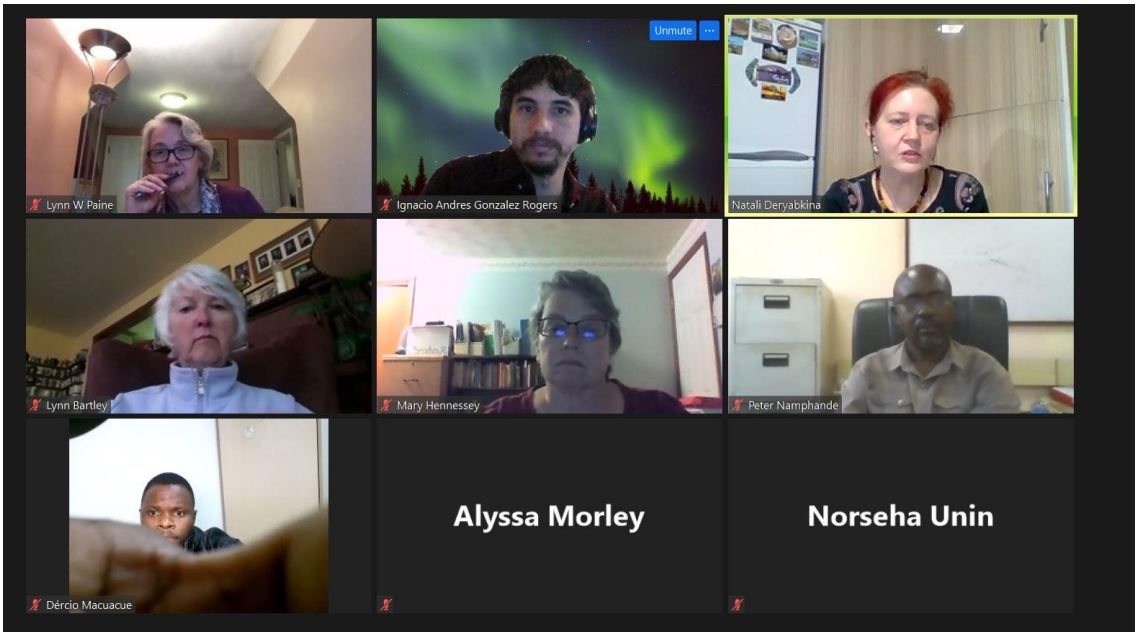
Q6 - Where are you connecting from? (City, State, Country)

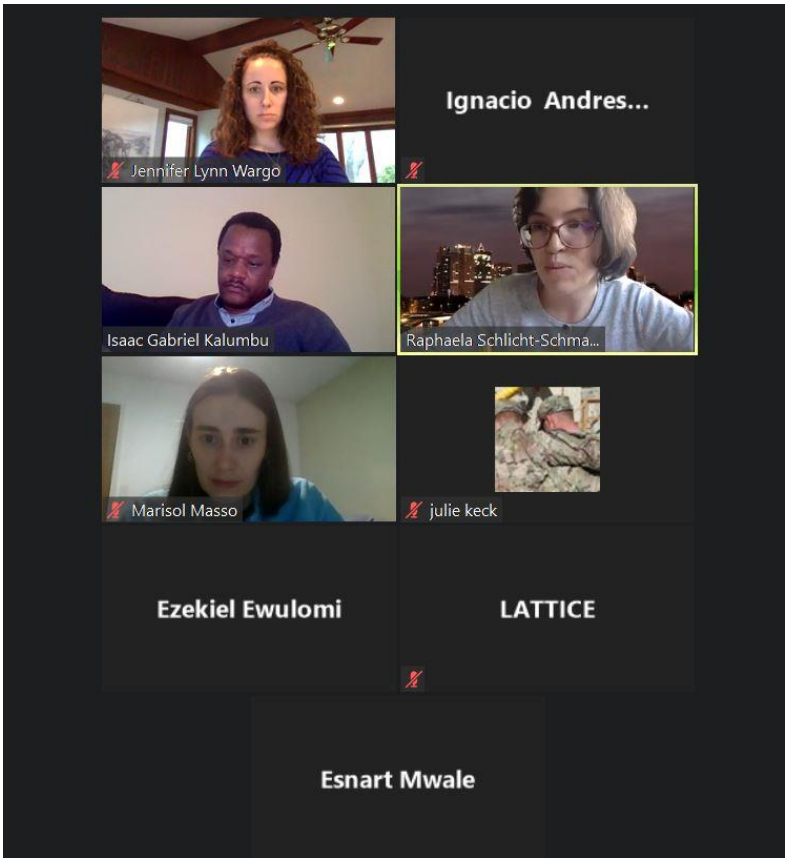
Where are you connecting from? (City, State, Country)
Corvallis, Oregon, USA
Lilongwe
Mozambique
East Lansing, MI USA
Haslett, MI USA
Huntington Woods, Michigan, USA
Lansing, Michigan, USA
Greensboro, NC
East Lansing
Franklin, Michigan, USA
East Lansing, MI, USA
Lansing,MI; Eaton County
Lansing, MI, USA
Grovetown, GA, US
Okemos, Michigan, USA
Lansing, Michigan
Lansing, MI, USA
Wichita, KS
East Lansing, MI, USA
Corvallis, Oregon, USA
Lilongwe
Mozambique
East Lansing, MI USA
Haslett, MI USA
Huntington Woods, Michigan, USA
Lansing, Michigan, USA
Greensboro, NC
East Lansing

Franklin, Michigan, USA
East Lansing, MI, USA
Lansing,MI; Eaton County
Lansing, MI, USA
Grovetown, GA, US
Okemos, Michigan, USA
Lansing, Michigan
Lansing, MI, USA
Wichita, KS
East Lansing, MI, USA

Some pictures


Andrey Yurchenko
Ignacio Andres...
Tyler Jennings
Dasha Shamrova
ChiwaleM
Feggie Mphasi
Maddy Alpert
Dr. Doreen N. M...
Chiwimbo
Foster Gondwe


Lynn W Paine
Unmute
Ignacio Andres Gonzalez Rogers
Natali Deryabkina
Lynn Bartley
Mary Hennessey
Peter Namphande
Dércio Macuacue
Alyssa Morley
Norseha Unin


Jennifer Lynn Wargo
Ignacio Andres...
Isaac Gabriel Kalumbu
Raphaela Schlicht-Schma...
Marisol Masso
julie keck
Ezekiel Ewulomi
LATTICE
Esnart Mwale

Emily Holley
Ignacio Andres...
Dilnora Azimova
Bella Tirtowalujo - MSU Asian Studies ...
Dana Blank
Katharine Hicks
Robert Lurie
johannes magombo
steve sharra

Janet Alleman
Ignacio Andres...
Kumwamba, Mike J.
Pauline Wambua
johndmetzler
Emilia Askari
karen
PhendlaST
Davies Phiri

Amanda Schneider
Ignacio Andres...
Misty Church
Dan Guesela
ventura.mafume
D'Ann Rohrer (she/her)
Rachel Goodman
Bridget matinga
Hope Onyinye Akaeze